



## New roads to teacher certification

National media sources regularly cite the need for two million new public school teachers by the 2005-2006 school year. Competition for new teachers is keen, especially for critical need subject areas like math, science, and special education. This has stimulated new approaches in the certification and licensure process across the nation.

In many states, teacher prep colleges and universities are begin-

ing to live and teach in the state where the institution is located.

Some well-known universities are offering distance learning certification programs. Examples are the University of Maryland, Old Dominion University, Montana State University, and University of Phoenix, among others.

To help education counselors or military personnel interested in teaching as a second career, the

teach, program cost and length, academic and professional requirements, and how/when any on-campus courses or practice teaching may be accomplished.

### **Two Critical Reminders:**

(1) Many of these programs are quite state-specific and may be limited to state residents, sometimes requiring a teaching commitment or teaching contract in the state, and (2) Service members or veterans often

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ning to offer distance-based alternatives to traditional, residential programs. These new programs will provide significant opportunities for retiring military personnel who are considering teaching as a second career. They can begin (and in some cases complete) a certification program before retirement and do so from their current location. Individuals with retirement orders in hand can register with Troops to Teachers and may be eligible for financial assistance to help pay for their certification program.

The methods for delivering instruction vary greatly. Some programs are globally flexible, offering all courses via the Internet and allowing participants to complete required practice teaching or internships in the locale where they live. Other states or programs are more restrictive and require the participant

DANTES-TTT home page lists more than one dozen distance-based programs. When complete, about 20 alternative programs will be listed on the home page.

The DANTES-TTT home page at <http://proudtoserveagain.com> contains contact information and brief descriptions for already posted programs. When the site opens, click on the TTT home page and select Information > Certification Information > Certification via Distance Learning.

Information about the programs is alphabetized by institution name. DANTES does not endorse one program over the other, and each one has unique characteristics that will meet individual circumstances. Persons interested in becoming teachers should research the options carefully, giving consideration to the state in which they would like to

plan to acquire certification in one state, with a goal to teach in another state in the future. Remember that teacher certification or licensure is controlled by the individual states. Prospective teachers must take personal responsibility for ensuring transfer or acceptance of credentials to a second state. In other words, read the fine print and learn what rules apply.

The network of State Troops to Teachers Managers can be a valuable resource in helping individuals determine applicability of the various universities' certification programs. A roster of State Offices is available on the DANTES-TTT home page.

Distance learning may not be for everyone, but for those who are considering teaching as a second career, it is definitely an option to explore.

### DANTES Distance Learning Catalogs news

#### 2003 editions distributed this month

The 2003 Distance Learning Catalogs should be distributed this month. Due to budget constraints, only one copy of the catalogs will be mailed to each address.

Please view the web version of the catalogs on line at [http://www.dantes.doded.mil/dantes\\_web/danteshome.asp](http://www.dantes.doded.mil/dantes_web/danteshome.asp).

The catalogs will also be provided on CD to those who request them. Watch the *Bulletin* announcing when the CD will be available. We will take orders at that time.

#### New contract awarded for development of catalogs

Safety Research Corporation of America (SRCA) was been awarded the contract for developing the DANTES Distance Learning Catalogs. Located in Daleville, Alabama, SRCA is an information-technology firm that delivers IT solutions to the U.S. Government, Armed Forces community, and commercial industry.

SRCA is excited to develop the DANTES Distance Learning Program catalogs, both print and online versions, and looks forward to working with institutions committed to providing quality education to military personnel around the world.

#### DANTES Catalog of Nationally Accredited Distance Learning Program update

##### Allied Business Schools, Inc.:

Price increase:

Real Estate Appraisal

Tuition: \$807.38

### WARNING! Do not confuse!

The Distance Education and Training Council (DETC) located in Washington, DC, is a nonprofit, voluntary association of accredited distance study institutions. DETC was founded in 1926 to promote sound educational standards and ethical business practices within the distance study field. The independent DETC Accrediting Commission is listed by the United States Department of Education as a “nationally recognized accrediting agency.” The Accrediting Commission is also a charter member of the Council for Higher Education Accreditation (CHEA).

**Do not** confuse them with the “United States Distance Education and Training Council” located in Carson City, Nevada. This accrediting agency is **not** recognized by the Department of Education.

### Scams in higher education growing

Scams relating to postsecondary education are still proliferating around the country. DANTES is eager to help Service members avoid these scams and can provide counselors with materials to help eradicate them.

DANTES can provide your education center with material relating to diploma mills or test preparation materials scams. If you would like a handout and PowerPoint presentation on “Scams in Higher Education,” please send your request to [refpubs@voled.doded.mil](mailto:refpubs@voled.doded.mil) and these materials will be E-mailed to you. DANTES also has a standardized “Consumer Alert” article on test preparation scams that you can use in your local newspaper or education center bulletin.

Read the  
DANTES  
Information  
Bulletin  
online  
at  
[http://www.dantes.doded.mil/dantes\\_web/bulletin/index.htm](http://www.dantes.doded.mil/dantes_web/bulletin/index.htm)

## Calendar

### May

6-8 ASE (Overseas)\*\*  
6, 8, 13 ASE (Conus)\*\*

Note: Deadline for ordering ASE exams was 21 March

### June

2-6 CLEP General English Composition w/Essay\*  
6 Excelsior Extended Response (Essay)  
9 LSAT  
28-2 July Praxis\*

### August

1 Excelsior Extended Response (Essay)

### Notes:

Overseas test centers send orders 6 weeks before the test date. Conus test centers send orders 4 weeks before the test date. Contractors ship tests to arrive just before the planned test date.

\*Select only one test date from the published period for DANTES testing and specify that date on the order form.

[http://www.dantes.doded.mil/dantes\\_web/library/docs/examinations/02-03cal.doc](http://www.dantes.doded.mil/dantes_web/library/docs/examinations/02-03cal.doc)

**Reminder: The SAT Program shuts down scoring in late summer. Do not schedule SAT testing in July/August. See the DEPH SAT Chapter 3.**

## CLEP withdrawal reminder: round three

It is time for the third round of CLEP paper-based examinations withdrawals. The following is a list of exams being withdrawn effective 30 June 2003:

### CLEP Subject Exams

**26107 General Chemistry**

**75027 College Level German Language**

**18074 General Biology**

**65048 Western Civilization I**

**66052 Western Civilization II**

### CLEP General Exams

**04910 Humanities**

These exams cannot be administered after 30 June 2003. Return all administered answer sheets and test booklets no later than 30 June 2003. The last scoring date for these exams is 15 August 2003.

Chauncey Group International (CGI) recommends that Conus test centers place orders for these exams no later than 10 May 2003. Please review your current test inventories with particular attention to the CLEP Humanities tests and send your test orders in as soon as possible. CGI will stop shipping these exams effective 30 May. Overseas test centers were notified earlier of the ordering deadlines by the European and Far East DANTES Representatives.

## Army education's COOL celebrates first anniversary

The Credentialing Opportunities On-Line (COOL) Web site celebrates its first anniversary in April. COOL is a great Web site that offers credentialing (licensure and certification) information on many related career fields in the Army. Do not be fooled by the title; COOL can provide information to anyone desiring knowledge of his or her current career or the career he or she may wish to pursue in the future.

The COOL Web site guides military personnel at various levels in

their careers through the required steps needed to obtain licensure or certification. COOL is a recruitment tool, and it has links to many supportive Web site locations, such as DANTES, Department of Veterans' Affairs, and the Partnership for Youth Services (PaYS) to mention a few.

We encourage you to see what the COOL Web site has to offer for all military personnel who are interested in promotion or transition. Visit COOL at <https://199.208.20.240/cool/>.

## Certification

### DANTES FY02 certification testing volumes

Name	Examinees	Passed	Failed	Percentage
American Council on Exercise (ACE)	3	3	0	100
American Medical Technologist (AMT)	23	19	4	83
American Society of Quality (ASQ)	2	1	1	50
American Board of General Dentistry (ABGD)	5	5	0	100
American Society of Quality (ASQ)	2	1	1	50
Board of Certified Emergency Nurses (BCEN)	21	12	9	57
Board of Certified Safety Professionals (BCSP)	2	0	2	-100
Dental Assisting National Board (DANB)	88	68	20	72
Electronics Technicians Association International (ETA-I)	75	40	35	53
U.S. Naval Drug and Alcohol Program	26	15	11	58
Liaison Council on Certification for the Surgical Technicians (LCC-ST)	(Not Available At Time of Report)			Unknown
National Association of Radio and Telecommunications Engineers (NARTE)	94	67	27	71
National Association of Social Workers (NASW)	3	3	0	100
National Institute of Automotive Services Excellence (ASE)	5695	1710	3985	30
National Registry of Emergency Medical Technicians (EMT)	5632	4005	1627	71
Pharmacy Technicians Certification Board (PTCB)	300	293	7	94
Society of Broadcast Engineers (SBE)	50	35	15	70
<b>Totals</b>	<b>12,021</b>	<b>6,277</b>	<b>5,744</b>	<b>52.2</b> (passed rate)

Due to privacy issues, professional certification and licensure associations are usually reluctant to provide DANTES with testing results. With some examinations such as the National Institute of Automotive Service Excellence (ASE) and the National Registry of Emergency Medical Technicians (EMT), testing agencies are able to provide test result information to DANTES without compromising the privacy of their military examinees. The table above is not a complete picture of all certification testing administered under the DANTES Certification Program.

## Some counseling tools no longer available

The following **Kuder** items are no longer stocked by the DANTES Distribution Center or have been replaced by another item. However, the *Kuder Interest Inventory w/Person Match* manual, Stock number 1102, for counselors is still available from the distribution center.

<u>Title</u>	<u>Stock Number</u>
Kuder Occupational Interest Survey, Form DD .....	1103
Kuder DD Control Card .....	1104
Kuder DD Scoring Service Envelope.....	1105

National Career Assessment Services, Inc. will ship all materials dealing with the Kuder Interest Inventory with Person Match to the center, after the program manager, Code 10J, approves the center for receiving materials.

**Strong Interest Inventory (SII)** materials are no longer available in paper. The *Strong Interest and Skills Confidence Inventory (SCI)* has replaced the *SII*. Only centers using the CD-ROM version or Internet version of the *Strong* still have access to the old *SII* materials. The following *SII* materials are no longer available from DANTES:

<u>Title</u>	<u>Stock Number</u>
Strong Interest Inventory (Profile) prepaid .....	1110
Strong Interest Inventory (Interpretive) prepaid .....	1111

Replacements for the *SII* are as follows:

<u>Title</u>	<u>Stock Number</u>
Strong Interest and Skills Confidence Inventory (SCI) (Expanded Profile) prepaid .....	1108
Strong Interest and Skills Confidence Inventory (SCI) (Expanded Profile) non-prepaid .....	1109
Strong Interest and Skills Confidence Inventory (SCI) Counselor manual .....	1116

**Transparency Master for the College Career Workbook** is no longer available through the Distribution Center. However, paper copies are available, Stock number 3115.

<u>Title</u>	<u>Stock Number</u>
Transparency Master for the College Career Workbook .....	3121
This item can be downloaded from the Home page at <a href="http://voled.doded.mil">http://voled.doded.mil</a> .	

## 2003 Directory of Accrediting Agencies available

The 2003 version of the booklet entitled *Directory of Accrediting Agencies* is available. It lists **all** the regional, national, and professional/institutional accrediting agencies recognized by the U. S. Department of Education. This is an excellent resource for counselors, especially if counseling Service members who are using Tuition Assistance (TA) to attend a college, university, or vocational school. As you know, TA can only be used if the Service member is attending a school accredited by an accrediting agency recognized by the Department of Education.

The stock number for the *Directory of Accrediting Agencies* is 2456. The limitation is five per year. Order using the [DANTES Material Request Form](#). If you are at a large education center and need more than five, please contact DANTES' Reference Publications Manager at DSN 922-1763 or (850) 452-1763 or E-mail [refpubs@voled.doded.mil](mailto:refpubs@voled.doded.mil).

# In the Spotlight with the Chief, Troops to Teachers Program, Dr. John Gantz

by MGySgt James O'Keefe, DANTES Special Enlisted Advisor



MGySgt O'Keefe

Dr. John Gantz originally assumed duties as Chief, Troops to Teachers in August of 1993. His extensive experience in DOD VolEd includes

numerous positions in Army Education from 1966 through 1984. He has twice served as the Deputy Director of DANTES. His stewardship of Troops to Teachers has guided the program from its inception in the mid-90s to its recent transition to the Department of Education and current unprecedented activity and success. I spoke with Dr. Gantz recently on the Troops to Teachers Program for a snapshot of some of the latest trends. Here are some excerpts from this interview.

**Q:** *What can you tell me about NCO participation in Troops to Teachers?*

**A:** "We are finding that NCOs now make up over 60 percent of our new Troops to Teachers registrations. Those already teaching tell us that their experience as instructors and mentors of young Service members has been very valuable in the classroom. Also, their leadership skills and hands-on management skills are significant assets in their new role as a teacher.

**Q:** *Does that impact on their longevity or where they teach?*

**A:** "Very much so. Teacher retention is as much of an issue as teacher recruitment. Our data indicates that over 70 percent of our "Troops" are still in the classroom after 5 years. This is a



Dr. John Gantz

much higher retention rate than found among other sources of new teachers. This is not surprising because most of our participants are looking at teaching as their second career. They know they like to work with young people and they feel that teaching is another important public service role. And throughout their careers, most of them have been helping the youth of their community- coaching sports, working with church groups, volunteering in Adopt-a-School Programs and other community youth projects. You asked about where they teach. Since we have started to provide financial assistance again, we are finding that over 55 percent are accepting positions as teachers in schools where at least half of the students are from low-income families. These are the schools

where the best teachers are most needed."

**Q:** *I've heard a lot about needing more men in the classroom. What's the makeup of the Troops to Teachers population?*

**A:** "This is another area where Troops to Teachers is able to address a need in public education. Our data shows that 80 percent of participants are male – in a profession where only 25 percent of the school faculties are men, and even less at the elementary level. And 43 percent are members of a minority group – also a great need in American classrooms, where only 10 percent of our school faculties are members of minority groups. Troops to Teachers is helping to achieve the goals of the "No Child Left Behind" legislation by bringing highly qualified teachers to public school classrooms, especially in under-served neighborhoods. In addition, our schools need many more math, science, and special education teachers. Forty-five percent of our participants teach in one of those areas."

**Q:** *But teaching isn't for every retiree, right?*

**A:** "That's right. Teaching is not for everyone and just because you retire from the military does not automatically make you a good candidate for a public school teacher. We are receiving an average of more

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# 2003 CCME Symposium held in San Antonio

The mission of the Council of Colleges and Military Colleges (CCME) is to promote and provide educational programs and services to facilitate communication between the membership and the DOD educational support network. One way it does this is through its annual Symposium; this year's Symposium took place in San Antonio, Texas, with 270 people in attendance.

CCME started out in California in the early 1970s when a group of Education Service Officers (ESOs) got together to exchange ideas on how to best meet the education needs of Service members. Much has changed in the intervening years; now CCME Symposium attendees hail from all over the world, representing many educational institutions in addition to military educators.

President Val Vera, Education Officer at Edwards Air Force Base, California, opened the Symposium with remarks concerning this year's theme "Military Education: It's Bigger Than Texas (Managing Growth)." He explained how the title was suggestive of the serious issues confronting military education in such areas as uniformity of 100 percent tuition assistance policies, outsourcing, and the role of distance learning.

Symposium speakers addressed a wide variety of topics ranging from adult continuing education issues in general to military-specific education issues affecting all of the Services.

Perhaps the most intriguing presentation title was Mike Lambert's, "It is Not Your Father's Oldsmobile: Distance Learning Today," but also thought-provoking were presentations that included the College Presidents' Panel, Andy Anderson's dynamic "History of Military Education" presentation, the A76 Panel (Outsourcing Military Education), and the Service-specific updates. Mr. Gary A. Woods, Chief, Voluntary Education Programs, Department of Defense, spoke to the overall issues that are driving DOD education policy. Dr. Barry Cobb, Director, DANTES, shared the good news

(such as Troops to Teachers) and the not so good news regarding the phaseout of paper-based College-Level Examination Program (CLEP) exams and the difficulties in delivering CLEP e-CBT (electronic computer-based testing).

He explained

DANTES staff members are exploring various alternatives for CLEP e-CBT so that Service members can continue to access this valuable resource. All of the presentations were very informative and, for those who could not attend, CCME has made them available on their Web site at <http://www.ccmeonline.org>.

The Symposium closed with a banquet on the last night with outgoing President Val Vera turning over the gavel to incoming President John "J.J." Jones, Vice President, University of Maryland University College.

The next symposium will be held in Santa Barbara, California, 2-4 February 2004.

## Advisor's Desk

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than 3,000 registrations a year, and I expect that to increase over the next few years. With the current budget, we will be able to help 1,500 to 2,000 "Troops" per year enter teaching as a second career. That may seem like a small number when compared with the 2.1 million new teachers that will be needed over the next 5 to 10 years; but, with the high rate of retention and the high percentage teaching critical-need subjects in underprivileged schools, their positive impact in our public schools is significant. Our "Troops" are helping to meet the most critical needs in public education."

**Q:** *Where do eligible personnel go to learn more about Troops to Teachers?*

**A:** "Call 1-800-231-6242 or visit our Web site at <http://proudtoserveagain.com> to download a registration form, or visit the Troops to Teachers link on the DANTES Web page at <http://www.dantes.doded.mil/>

Do you have a Success Story? E-mail me at [ea@voled.doded.mil](mailto:ea@voled.doded.mil).

Have you registered for WW03? For registration information, visit <http://www.ww-003.com>.



**Mr. Val Vera, outgoing CCME President, presents the John Brian Service & Leadership Award to Ms. Jan Vanderwall, Chief, Education & Training, Fairchild AFB, WA**

# DANTES Information

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